TACKLING PREVENTION CONTEST - 2020

The Safe Communities Coalition is sponsoring a **Prevention Contest** to current Hunterdon and Somerset County High School Students.

POSSIBLE PRIZES:

- **Scholarship Prizes:**
    - 1st place, **$400**
    - 2nd place, **$300**
    - 3rd place, **$200**
    - 4th place, **$100**

- **Additional Possible Prizes:**
    - **Apple Airpods**
    - **$50 Gift Card**
    - **Team Shirts**

*Based on the number of entries, additional scholarships/Prizes may be awarded

ELIGIBILITY:

Safe Communities Coalition Prevention Scholarship opportunity is eligible to a **currently enrolled (9th, 10th, 11th, or 12th Grade) Hunterdon and Somerset County High School Student**, who creates a compelling and thoughtful project about the best ways to prevent and reduce substance use in the community.

DEADLINE FOR SUBMISSION: Monday, May 20, 2020 by 5:00 PM

DIGITAL SUBMISSION to, Cara Murray, **cmurray@njprevent.com**

PROJECT SUBMISSION:

- **Digital essay attached to email, in appropriate format (see details on next page),** submitted BY OR BEFORE DEADLINE to Cara, **cmurray@njprevent.com**
- **MUST Identify the following in your submission email:**
    - Your first and last name
    - High School name
    - Grade that you are currently enrolled (9th through 12th)
    - Your email address, one that we can contact you later
    - Project Title
    - Team Name, if applicable

EXTRA CHANCES TO WIN: *MUST SUBMIT PROJECT BEFORE DEADLINE IN ORDER TO QUALIFY*

One or both of the following options must be completed BEFORE deadline to be entered into a random drawing

- Answer some extra questions on Survey Monkey.
    - You MUST include the same email address in both your Digital Submission, as well as your Survey Monkey submission in order to qualify.
    - Link here: **https://www.surveymonkey.com/r/FR8HWRM**
- Encourage others to enter by creating a "Team".
    - Projects must be completed and submitted individually. These are NOT group projects.
    - All Team Members must include their Team Name in their Individual Digital Project Submission email.
    - Individual projects do not have to be submitted together or at the same time as their "Teammates", but their **Team Name must be clearly indicated** in order to qualify.

Contact: Cara Murray, **cmurray@njprevent.com** | 908-782-3909 | **https://safecoalition.org/scholarship/**

The mission of the Safe Communities Coalition of Hunterdon/Somerset is to eliminate illicit drug use, underage drinking, tobacco, and prescription drug misuse.

PROJECT CRITERIA:

PROJECT TOPIC: MUST EXPLORE AND REFER TO AT LEAST ONE OF THE FOLLOWING TOPICS

- **TOP Athletes Toolkit (Click "Resources" to expand and show Toolkit)**
  - **https://safecoalition.org/top-athletes/**
  - Direct Link: https://drive.google.com/file/d/1msV7eXPVRRpThI5xCvpXbG6Wxp8cVAx4/view?usp=sharing
- **Athletes vs Opioids**
  - **https://www.youtube.com/watch?v=3Rz6rkwpAx8**
- **One of our Documentaries:**
  - "Fentanyl Factor" (2019) (**https://safecoalition.org/fentanylfactor/**)
  - "Pills to Heroin" (2013) (**https://safecoalition.org/pills-to-heroin/**)
  - "In a Split Second" (2011) (**https://safecoalition.org/inasplitsecond/**)
- **Physical Health -** How Alcohol or Drug Use can affect the body

GOALS AND CONTENT: PROJECT MUST INCLUDE ALL OF THE FOLLOWING

- *The main goal* of this project is to identify a community's strengths and concerns, which allows critical dialogue about important issues, such as substance use and mental health.
- **Projects should** explore the best way to prevent and reduce substance use in our community. This should include highlighting the significance of this problem, facts, and a persuasive CALL TO ACTION. A Call to Action will tell your audience what they should do to help prevent or reduce this problem in their community.
- **Concise explanation of your topic and point.**
- *Must properly cite ALL sources that you include.* APA, MLA, Chicago, etc., whichever you choose, cite your sources.

CHOOSE ONE PROJECT TYPE TO SUBMIT:

OPTION 1: PSA or Video
- 3-minute maximum
- All sources MUST be cited, and attached as a document along with your Project. They must be submitted together.
- *Acceptable formats:* MP4. *If the file is too large to send, please contact us. You may upload to a cloud platform for us to download your project.

OPTION 2: Persuasive Presentation
- 10-slide maximum
- Slides should be content-driven, with appropriate visuals to explain your point.
- All sources MUST be cited, and included on your last slide. Citations will not be counted toward your slide limit.
- Avoid putting content in the Notes section, as they will not be included for review.
- *Acceptable formats:* Microsoft Powerpoint, PDF, or Prezi link.
  - *if you have another platform you are using, please ask if it is acceptable.
- *Not Accepted/Compatible formats:* Presenter (Mac); Google Presentation.
  - *If you are using these platforms, please convert to PDF to submit your project.

OPTION 3: Persuasive Essay
- 2-page maximum
- Times New Roman, size 12 Font, 1" margins; double-spaced.
- Sources cited will not be counted toward 2-page maximum. Citation page may be single-spaced.
- *Acceptable formats:* PDF document ONLY

PLEASE NOTE:

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Tackling Prevention Contest Rubric

Project Title: _____

Project Points

_____ / 5.......... Refers to at least 1 of the Project Topics *(TOP Toolkit, Athletes Opioids Video, Documentary, Physical Health)*

_____ / 5.......... Explores to solve at least 1 substance, or substance use in general, to prevent or reduce in our community.

_____ / 10.......... Includes a persuasive "Call to Action"

_____ / 75.......... Content Rubric below
- 4 category = 15 points each
- 3 category = 10 points each
- 2 category = 5 points each
- 1 category = 2 points each

_____ / 5.......... Follows format instructions (Submitted in proper format, information is properly cited)

_____ / 100.......... **TOTAL POINTS EARNED**

Optional, Reviewer Comments: _____

  General Rubric

	4. Distinguished	3. Proficient	2. Apprentice	1. Novice
Research-Quality: Information from reputable sources	Included facts, quotes, and paraphrasing from reliable sources. Included research from subject-matter experts.	Included facts, conclusions, and opinions from reliable sources.	Included a mixture of facts from reputable sources and opinions from unreliable sources.	Included more opinion than fact. Information was taken from unreliable sources.
Writing-Ideas: Interesting, informative details	All details were unique, interesting, and related to and supported the profile idea. -Writing included information based on fact.	Writing had many interesting details which supported the profile idea. Writing included interesting information .	Writing had three or more details that supported the main idea.	Writing had few details.
Content-Creativity: Unique delivery	Project demonstrated student's own interpretation and expression of research material. Used pictures, images, or other visual aids to display information in multiple ways.	Used student-created materials as well as existing material from other sources. Student devised a creative way to design or deliver the project.	Information was factual but showed little student interpretation. Project based primarily on sample work. Student added one or more original ideas.	Project was built from a template, designed only as prescribed, or was based entirely on sample work.
Organization-Time Management: Uses time wisely	Used time well. Work was turned in early or on time.	Most work was done on time.	Some work was not done on time. Monitored progress occasionally. Did not change work habits or schedule accordingly. Worked frantically to finish project on time.	Did not use time well. Little or no work was done on time. Did not monitor progress adequately. Project was not completed on time.
Design-Layout and Organization: Organized and easy to read	Content was well organized with headings and subheadings. Text and graphics were neatly organized and made the project easy to read.	Project was organized with headings and subheadings. Text and graphics were placed to make the project easy to read.	Most of the project was organized. The placement of text and graphics sometimes made the project hard to read.	Project was hard to read. There is no clear structure. Text and graphics were randomly placed.