



Prevention Scholarship - 2020

The Safe Communities Coalition is sponsoring a **Prevention Scholarship** to 4 Somerset County, NJ current High School Students. **Based on the number of entries, additional scholarships may be awarded.*

1st place, \$400

2nd place, \$300

3rd place, \$200

4th place, \$100

The mission of the Safe Communities Coalition is to eliminate illegal drug use, underage drinking, tobacco, and prescription drug misuse in Hunterdon County.

Eligibility:

Safe Communities Coalition Prevention Scholarship opportunity is eligible to a **currently enrolled (9th, 10th, 11th, or 12th Grade) Somerset High School Student**, who writes a compelling and thoughtful essay about one of our documentaries (listed below). The scholarship applications will be judged by community leaders.

DEADLINE FOR SUBMISSION: Monday, April 20, 2020 by 5:00 PM

DIGITAL SUBMISSION to, Cara Murray, cmurray@njprevent.com

Project Criteria:

- **Write a compelling and thoughtful persuasive essay** on the best way to prevent and reduce substance use in our community, based on one of our documentaries:
 - “Fentanyl Factor” (2019) (<https://safecoalition.org/fentanylfactor/>)
 - “Pills to Heroin” (2013) (<https://safecoalition.org/pills-to-heroin/>)
 - “In a Split Second” (2011) (<https://safecoalition.org/inasplitsecond/>)
- **The main goal** of this project is to identify a community’s strengths and concerns, which allows critical dialogue about important issues, such as substance use and mental health.
- **The project should answer the following questions:**
 - What do you see in Somerset County that contributes to a safe and drug free community for youth?
 - What do you see in Somerset County that contributes to the substance use issues among youth?

Project Must Include:

- **Specifically identifies** at least one substance, or substance use in general, to prevent or reduce in our community.
- **Concise explanation of your persuasive essay, max 2 full pages.**
 - Times New Roman, size 12 Font, 1” margins; double-spaced.
- **Must properly cite ALL sources that you include in your essay.**
 - APA, MLA, Chicago, etc., whichever you choose, cite your sources.
- **Topics are useful/relevant to community members** (Must meet Essay Criteria)

Project Submission:

- **Digital essay attached to email, in PDF format**, submitted BY OR BEFORE DEADLINE
 - Send to Cara, cmurray@njprevent.com
- **MUST Identify the following in your submission email:**
 - Your first and last name
 - High School name
 - Grade that you are currently enrolled (9th through 12th)
 - Your email address, one that we can contact you later
 - Essay Project Title

Contact: Cara Murray
cmurray@njprevent.com
 908-782-3909
<https://safecoalition.org/scholarship/>

Prevention Scholarship Rubric

Project Title: _____

Project Points

_____ / 50..... Writing Content Rubric below

- 4 category = 10 points each
- 3 category = 7 points each
- 2 category = 5 points each
- 1 category = 2 points each

_____ / 30..... Topics are useful/relevant to community members (Meets criteria and goals)

_____ / 10.....Follows format instructions (Times New Roman, size 12 Font, 1” margins, double-spaced)

_____ / 10..... Information is properly cited

_____ / **100..... TOTAL POINTS EARNED**

Optional, Reviewer Comments:

General Writing Explanation Rubric

	4. Distinguished	3. Proficient	2. Apprentice	1. Novice
Research-Quality: Information from reputable sources	Included facts, quotes, and paraphrasing from reliable sources. Included research from subject-matter experts.	Included facts, conclusions, and opinions from reliable sources.	Included a mixture of facts from reputable sources and opinions from unreliable sources.	Included more opinion than fact. Information was taken from unreliable sources.
Writing-Ideas: Interesting, informative details	All details were unique, interesting, and related to and supported the profile idea. -Writing included information based on fact.	Writing had many interesting details which supported the profile idea. Writing included interesting information .	Writing had three or more details that supported the main idea.	Writing had few details.
Content-Creativity: Unique delivery	Project demonstrated student's own interpretation and expression of research material. Used pictures, images, or other visual aids to display information in multiple ways.	Used student-created materials as well as existing material from other sources. Student devised a creative way to design or deliver the project.	Information was factual but showed little student interpretation. Project based primarily on sample work. Student added one or more original ideas.	Project was built from a template, designed only as prescribed, or was based entirely on sample work.
Organization-Time Management: Uses time wisely	Used time well. Work was turned in early or on time.	Most work was done on time.	Some work was not done on time. Monitored progress occasionally. Did not change work habits or schedule accordingly. Worked frantically to finish project on time.	Did not use time well. Little or no work was done on time. Did not monitor progress adequately. Project was not completed on time.
Design-Layout and Organization: Organized and easy to read	Content was well organized with headings and subheadings. Text and graphics were neatly organized and made the project easy to read.	Project was organized with headings and subheadings. Text and graphics were placed to make the project easy to read.	Most of the project was organized. The placement of text and graphics sometimes made the project hard to read.	Project was hard to read. There is no clear structure. Text and graphics were randomly placed.